

## Eye Teaming Checklist and Parent/Teacher Observations

If your child has 20/20 vision, no history of ocular disease, and passes the school vision screening, he or she may still have a **VISION-RELATED LEARNING PROBLEM**. Please check any of the following that may apply to your child:

A. Visual Comfort A	ND Visual Efficiency
Eye(s) turr	n in or out at any time
Headache	es when reading
Rubs eyes	frequently when reading
Tilts or tur	rns head when reading
Gets very	tired after reading for a short time
Avoids nea	ar work (reading, writing)
Hates to re	ead
Holds boo	ok too close to face when reading
Assumes a	an awkward sitting position when reading
Complains	s of seeing double
Squints, cl	loses or covers one eye when reading
Uses finge	er or marker to keep place when reading
Often lose	es place, skips or re-reads words/letters when reading
Reads too	slowly
Print is blu	urry when reading or when copying from the board
Sees print	"running together," "jumping," or "moving around"
Complains	s that eyes feel like they are "pulling"
B. Visual Processing	g Skills
_	rformance not up to potential
<del></del>	pelow grade level
	omprehension decreases with time
	with word recognition
<del></del>	letters and numbers when reading and writing
	know right side from left side
<del></del>	es letters and/or numbers (12 instead of 21)
	omplete work in allotted time
	copying from the board
<del></del>	ting or handwriting
	words with similar beginnings and endings
	cognize the same word in the next sentence
<del></del>	rdination when playing sports
	nd trips a lot
C. School Performa	ince and Behavior
	n special education classes or has an IEP
	nted a year in school
	esteem, poor self-image
	coo easily or doesn't even try to do a task
	ention span, easily distracted, daydreams
Gets easily	
ional concerns:	
nt Name/Date:	
pleted by (name/relation)	):